Mr. Allard

World History

Grade 10

19th Century Europe

9/20/11

ESSENTIAL QUESTION: How did the French Revolution shape European history during the 19th century?

STANDARDS: II (Time, Continuity & Change)

* IX ( Global Connections)
* CT Tech Standard 3: Information processing
* CT Tech Standard 4: Application

LEARNER BACKGROUND: Students have covered the events of the French Revolution, and are now examining Europe as a whole at the turn of the 19th Century.

STUDENT OBJECTIVES: Students will develop an understanding of how the French Revolution influenced European Politics

MATERIALS & RESOURCES: Wikispaces, class Moodle, internet access, lab time.

INITIATION: Class will begin with recap of French Revolution, discussion of

reactions to Louis XVI’s execution will segway into assignment 1.

LEARNING ACTIVITIES: Students will be assigned roles of different world leaders, and will be required to research these individuals. They will be required to create a diplomatic response to the execution of Louis XVI and the dissolution of the Monarchy. This response will be conducted in blog format.

CLOSURE: Class will end with discussion of preliminary findings and thoughts on why European Monarchs reacted the way they did.

ASSESSMENT: The Diplomatic Blog Response will be graded on a 10 point scale.